

**OUR HOMES**

**OUR VOTES**

BECAUSE HOUSING IS BUILT WITH BALLOTS



---

**Voting While Experiencing Homelessness**

**July 1, 2024**

# Agenda

OUR HOMES

OUR VOTES

BECAUSE HOUSING IS BUILT WITH BALLOTS



- Dr. Caitlin Krenn (New York University)
- Ashley Heidenrich (Michigan Coalition Against Homelessness)
- Ken Williamson (National Alliance to End Homelessness)



# Housekeeping Items

OUR HOMES

OUR VOTES

BECAUSE HOUSING IS BUILT WITH BALLOTS



- This webinar is being recorded.
- Recording, slides, and links will be distributed in our Friday email newsletter, “The Connection,” and recording will be posted on NLIHC YouTube channel by the end of the week
- Closed captioning is enabled
- Use the Q&A feature to ask questions throughout the webinar
- Ensure respectful dialogue in the chat
- *Our Homes, Our Votes* is 100% nonpartisan

**OUR HOMES**

**OUR VOTES**

BECAUSE HOUSING IS BUILT WITH BALLOTS



**Dr. Caitlin Krenn**

*New York University*

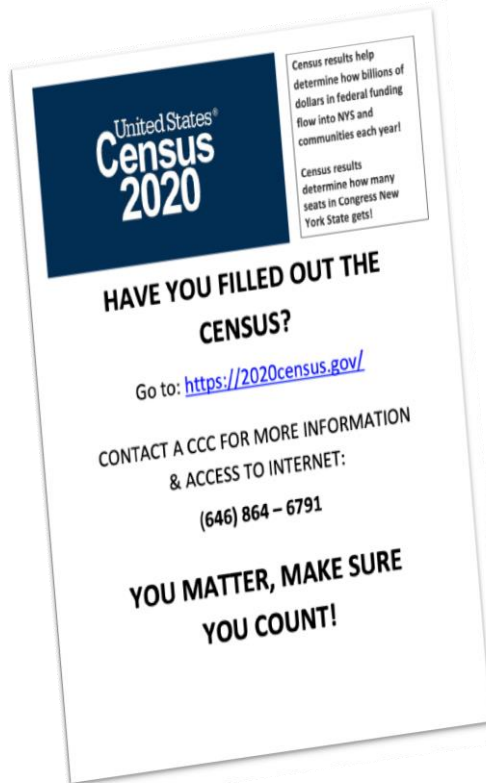
# *Civic Empowerment of our Unhoused Neighbors*

July 2024

Presented by  
Dr. Caitlin Krenn, DSW, LCSW

# 2020 ELECTION

Rampant **misinformation** and **disinformation** about the right to vote while living in shelter



United States  
**Census 2020**

Census results help determine how billions of dollars in federal funding flow into NYS and communities each year!

Census results determine how many seats in Congress New York State gets!

**HAVE YOU FILLED OUT THE CENSUS?**

Go to: <https://2020census.gov/>

CONTACT A CCC FOR MORE INFORMATION & ACCESS TO INTERNET:  
(646) 864 – 6791

**YOU MATTER, MAKE SURE YOU COUNT!**



**REMEMBER TO VOTE**

**REGISTER ONLINE TO VOTE IN THIS DISTRICT!**

VOTER REGISTRATION DEADLINE:  
**April 3, 2020**

Go to: <https://vote.nyc/>

CONTACT A CCC FOR MORE INFORMATION & ACCESS TO INTERNET:  
(646) 864 – 6791

## Proposal for Win Civic Engagement Day of Action:

Proposal submission date: 08/24/2020

**Abstract:** *The housing insecure population is often politically forgotten and unseen. It is my belief that Win must equip clients with the necessary tools to engage with and be served by the political system. As a direct result of undercounting in the census, areas with more shelters and greater homelessness populations are under-represented and under-resourced, resulting in the needs of our Win communities being unmet. Secondly, the outcomes of any election affect the elected person's priorities and commitment to serving the population and social justice. As a direct result of low voter turnout in our population, the needs of the housing insecure community are prioritized behind that of voting constituents. Supporting the housing insecure population in engaging civically benefits the individual and community at large. Clients must be provided with information about their local and larger government and given tools to be an active participant in their political community and have agency in their own homeless experience. As the largest provider of homeless services in one of the largest cities in the world, we cannot let the voices of our clients be unheard or worse, suppressed – we must provide the tools for civic engagement!*

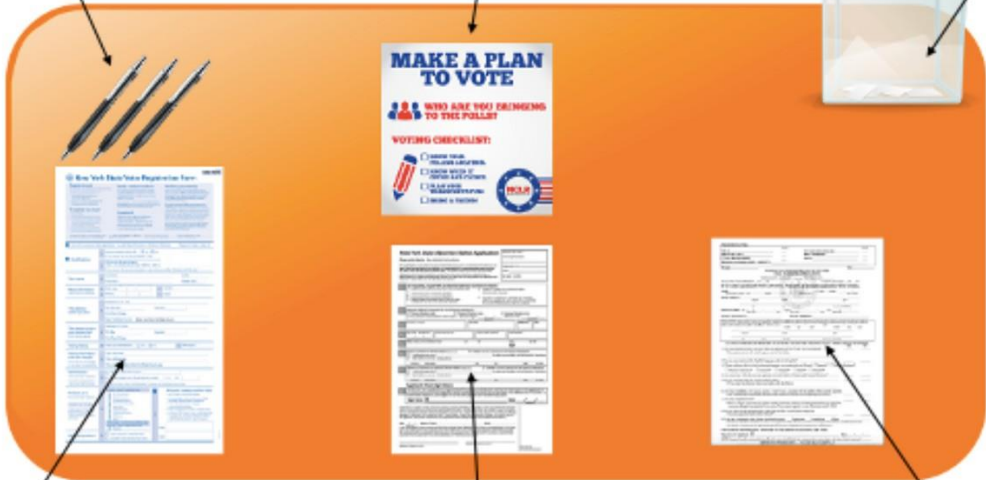
- I. **Goal:** Increase civic engagement at Win by three metrics:
  1. 2020 Census: Online at <https://2020census.gov>
  2. Voter registration: Online at <https://voterreg.dmv.ny.gov/MotorVoter/>
  3. Absentee ballot requests (all New York Voters can vote by mail this fall due to risk of contracting the coronavirus): Online at [nycabsentee.com](http://nycabsentee.com)
- II. **Strategies and objectives:**
  1. Host a day of action that will be an interdisciplinary, agency-wide effort to ensure clients are accounted for in our democracy and provided the tools to exercise their voting rights.
  2. Additionally, clients will be offered support requesting an absentee ballot form; this may be a new process for some, but necessary due to the associated risk with contracting coronavirus at the polls this fall.
- III. **Preparation and marketing:**
  1. Day will be agency-wide.
  2. Day will be promoted via informational campaigns including flyers, Win social media, and onsite door knocking and canvassing.
- IV. **Day of the event:**
  1. Each site will have access to a common area – if possible, host in computer labs at sites that have this resource available.
  2. Site administration will create a schedule in advance which will place a certain amount of interdisciplinary staff in the space for 1 – 2 hour shifts.
  3. Staff should have access to technology to support clients with goals (computers or tablets).
  4. **Incentives:** As with all things, turnout is inevitably higher if clients are incentivized. Each space should have snacks, PPE, or other small incentives that clients can have once participating. This serves the dual purpose of providing clients with basic, necessary materials and again communicates that their participation is valued and invested in. *\*Note that and snacks or drinks should be individually packaged as a precaution against the spread of the coronavirus (i.e. granola bars, water bottles, juice boxes, etc.) \**

**3) Pens!**  
Black and blue ink ONLY!

**4) Voter Planning information**

- Absentee Ballot applications
- Early voting information
- Polling site information
- Transportation options
- Childcare options

**5) Raffle Tickets!**  
Client qualifies to enter after registering!

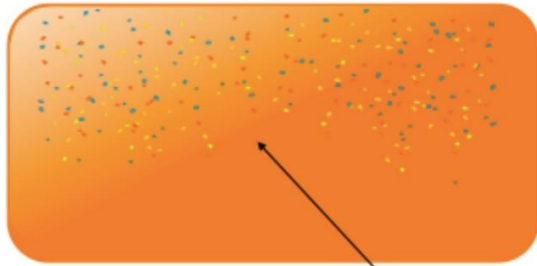


**6) Voter Registration Forms**  
Printed on legal size paper!

**7) Absentee Ballot Application**  
Option for all clients due to the pandemic! (regardless of medical need)

**8) Poll Worker Application Information!**  
NYC Poll Workers are paid!

**Additional table suggestions:**

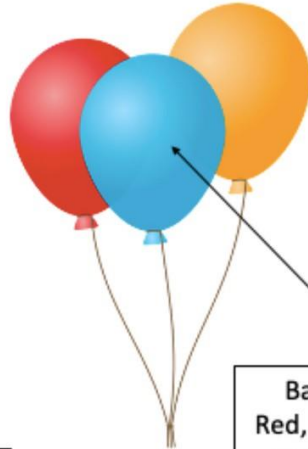
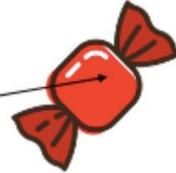


Modest/festive table confetti!



Appropriate/  
festive music!

Individually  
wrapped table  
candy  
NO PEANUTS!



Balloons!  
Red, Blue, and  
Orange for  
Win!

**Off the table you will need:**



**9) A safe space to count and store all:**

- Voter Registration forms
- Absentee Ballot applications
- Poll Worker applications



**10) A list/tracking system of all clients/staff who have completed:**

- Voter Registration forms
- Absentee Ballot applications
- Poll Worker applications



**11) Win issued iPad, Laptop, or other device for:**

- Client SSN# assistance
- Online Voter Registration (for clients with NY State ID)
- 2020 Census
- Online Absentee Ballot application
- Online Poll Worker application





## Close Up Forms!

NYS Voter Registration Form:  
[https://www.elections.ny.gov/NYSBOE/download/voting/voteform\\_enterable.pdf](https://www.elections.ny.gov/NYSBOE/download/voting/voteform_enterable.pdf)

NYS Absentee Ballot Application:  
<https://www.elections.ny.gov/NYSBOE/download/voting/AbsenteeBallot-English.pdf>

NYS Poll Worker Application:  
[https://vote.nyc/sites/default/files/pdf/job\\_applications/PollworkerApplication.pdf](https://vote.nyc/sites/default/files/pdf/job_applications/PollworkerApplication.pdf)

# problem ARTICULATION



AS OF DECEMBER 2023

# 653,104

PEOPLE WERE HOMELESS  
NATIONWIDE  
(A 12% JUMP SINCE  
2022)

ACCORDING TO THE NATION  
COALITION FOR THE HOMELESS

# 60%

OF PEOPLE EXPERIENCING  
HOMELESSNESS WERE ELIGIBLE  
TO VOTE

IN 2020, AN ESTIMATED

# 1/3

OF PEOPLE EXPERIENCING  
HOMELESSNESS WERE  
REGISTERED TO VOTE

MINIMAL AVAILABLE RESEARCH  
SUGGESTS A

# 10%

VOTING RATE AMONG THE U.S.  
HOMELESS POPULATION

# defining concepts IN ACTION

As used here, **intersectional oppression** refers to the experiences of those who may be exposed to multiple forms of oppression and discrimination based on different components of their identity (David, 2013; David & Derthick, 2017).



**INTERSECTIONAL OPPRESSION**

BLACK AMERICANS MAKE UP

**12%**

OF THE US POPULATION - BUT

**37%**

OF THE HOMELESS POPULATION

BLACK AND LATINX VOTERS ARE  
MORE THAN

**2X**

AS LIKELY THAN THEIR WHITE  
COUNTERPARTS TO EXPRESS  
CONCERN ABOUT BEING DENIED  
THE RIGHT TO VOTE

**1 in 16**

BLACK AMERICANS CANNOT  
VOTE DUE TO  
DISENFRANCHISEMENT LAWS

IN 2018, WHITES WERE

**2X**

MORE LIKELY TO BE ABLE TO  
TAKE TIME OFF FROM WORK  
WHILE POLLS ARE OPEN

# UNIQUE IMPACT on our unhoused neighbors



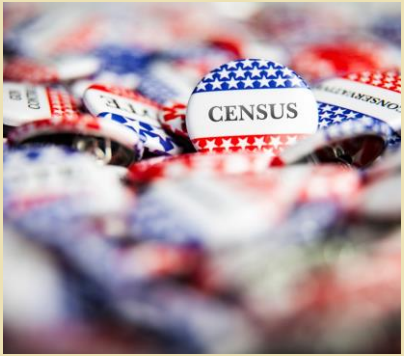
**Voter Roll Purging**



**Redistricting**



**Gerrymandering**



**Undercounting**

# addressing **THE PROBLEM**

## Voter **REGISTRATION** Interventions



**Automatic Voter  
Registration (AVR)**



**Election Day Voter  
Registration (EDR)**



**Nonpartisan Efforts  
by Shelters**



**Extended Polling Hours**



**Expansion/Codification of Mail-in Voting**

# addressing **THE PROBLEM**

Voter **PARTICIPATION**  
Interventions



**CIVIC LITERACY**



**BUILDING COMMUNITY  
POWER**



**STAKEHOLDER INVESTMENT  
& COLLABORATION**



**CONCRETE LOGISTICS  
OF ACCESS**

### ELECTION CYCLE

- Chats, meals, Q&A with voting advocates with lived experience
- Share information about how to best use one's voting capital to meet the needs of the housing insecure community
- Cultivate community spaces for discussion around upcoming elections
- Encourage candidates for office to host town hall onsite and answer resident questions
- Encourage shelter endorsement of chosen candidate

## BUILD COMMUNITY POWER

- Normalize discussion of voting rights while in shelter
- Cultivate community spaces for discussion around the importance of voting
- Promote local civic engagement opportunities (e.g. community board meetings, city council meetings, DOE meetings, etc.)
  - Encourage formation or empowerment of existing shelter community board

### YEAR ROUND

### ELECTION CYCLE

- Transportation to polling sites provided
- Residents be excused from ILP meetings
- Childcare be provided to residents while voting
- Metrocards or other compensation provided for transit to polls

## CONCRETE RESOURCES

## CIVIC EMPOWERMENT OF THE SHELTERED HOMELESS

## STAKEHOLDER INVESTMENT & COLLABORATION

- Encourage candidates for office to host town hall onsite and answer resident questions
  - Encourage campaign material be made available in shelters
  - Encourage organization administration and board to invest in empowerment events and strategies

### ELECTION CYCLE

### YEAR ROUND

- Information shared about absentee balloting
- Provide residents with metrocard or other compensation for transit to registration (as needed)
- Planning for accessibility accommodations for voting/poll access

### YEAR ROUND

- Coordinate visits/talks with elected officials, organization administration, local community boards, etc.
- Invite and encourage stakeholders to join shelter community meetings

### YEAR ROUND

- VR information available during intake
- VR information available and shared during weekly ILP meetings
- VR information shared in all languages
- Information available about mail-in balloting
- Information made available about open election posts in district
- Inform residents of updates to offices, elected positions, electorate standing,

## EDUCATION INFRASTRUCTURE

- "shelter host traditional voter registration groups to register residents
- Provide staff training on VR to support clients directly
- Provide residents with information about each candidate/elected office
- Provide residents with information about the importance of their voting capital in the specific election
- Provide information about logistics of polling locations, the voting process, and the concrete resources available to them on voting day and during early voting

### ELECTION CYCLE





# REFERENCES

- Adams, D. R. (2019). Social work's role in collaborative community-academic partnerships: How our past informs our future. *Social work, 64*(1), 19-28.
- Ames, N. (1999). Social work recording: A new look at an old issue. *Journal of Social Work Education, 35*(2), 227-237.
- Azizi, M. R., Atlasi, R., Ziapour, A., Abbas, J., & Naemi, R. (2021). Innovative human resource management strategies during the COVID-19 pandemic: A systematic narrative review approach. *Heliyon, 7*(6).
- Berry-James, R. M., Gooden, S. T., & Johnson III, R. G. (2020). Civil rights, social equity, and census 2020. *Public Administration Review, 80*(6), 1100-1108.
- Bliss DL, Pecukonis E. & Snyder-Vogel M. (2014). Principled leadership development model for aspiring social work managers and administrators: Development and application. *Human Service Organizations Management, Leadership & Governance, 38* (1): 5-15. 10.1080/03643107.2013.853008.
- Bow, V., & Buys, E. (2003). Sense of community and place attachment: The natural environment plays a vital role in developing a sense of community. In *Social Change in the 21st Century 2003 Conference Refereed Proceedings* (pp. 1-18). Centre for Social Change Research, School of Humanities and Human Services QUT.
- Bradshaw, J. (1972). Taxonomy of social need.
- Braveman, P. A., Arkin, E., Proctor, D., Kauh, T., & Holm, N. (2022). Systemic and structural racism: Definitions, examples, health damages, and approaches to dismantling. *Health Affairs, 41*(2), 171-178. <https://doi.org/10.1377/hlthaff.2021.01394>
- Brilliant EL (1986). Social work leadership: A missing ingredient? *Social Work, 31*(5): 325-31.
- Brodkin, E. Z. (1997). Inside the welfare contract: Discretion and accountability in state welfare administration. *Social Service Review, 71*(1), 1-33.
- Brown, T., & Homan, P. (2022). Structural racism and health stratification in the US: connecting theory to measurement.
- Burke, B., & Harrison, P. (1998). Anti-oppressive practice. *Social work: Themes, issues and critical debates, 229-239.*
- Cairns, I., Jonas, M., & Wallis, K. (2018). The ethics of sharing: How do social workers decide what to record in shared health records?. *Ethics and Social Welfare, 12*(4), 348-369.
- Campbell, C. (2003). Anti-oppressive Theory and Practice as the Organizing Theme for Social Work Education: The Case in Favour. *Canadian Social Work Review/Revue Canadienne de Service Social, 20*(1), 121-125. <http://www.jstor.org/stable/41670001>
- Carbado, Devon W. 2013. "Colorblind Intersectionality." *Signs* 38(4):811-45.
- Carver, H., Price, T., Falzon, D., McCulloch, P., & Parkes, T. (2022). Stress and wellbeing during the COVID-19 pandemic: A mixed-methods exploration of frontline homelessness services staff experiences in Scotland. *International Journal of Environmental Research and Public Health, 19*(6), 3659.

- Choy-Brown, M., Stanhope, V., Wackstein, N., & Cole, H. D. (2020). Do Social Workers Lead Differently? Examining Associations with Leadership Style and Organizational Factors. *Human service organizations, management, leadership & governance*, 44(4), 332–342.  
<https://doi.org/10.1080/23303131.2020.1767744>
- Cordero, A. E., & Negroni, L. K. (2013). Leadership development for Latino community emancipation: An integrative approach in social work education. *Advances in Social Work*, 14(1), 102-124.
- Council on Social Work Education. (2010). Diversity, critical multiculturalism, and oppression: Interaction and transformation. Final report on activity connected to the CSWE sponsored diversity conversations. Retrieved from <http://www.cswe.org/File.aspx?id=44654>
- Council on Social Work Education. (2022). Educational policy and accreditation standards for baccalaureate and master's social work programs. Retrieved from <https://www.cswe.org/getmedia/94471c42-13b8-493b-9041-b30f48533d64/2022-EPAS.pdf>
- Council on Social Work Education. (2018). New social workers results of the nationwide survey of 2017 social work graduates. The national social work workforce study. Retrieved from <https://www.socialworkers.org/LinkClick.aspx?fileticket=C0r5P1zkMbQ%3d&portalid=0>
- Council on Social Work Education. (2017). Profile on the social work workforce. Retrieved from: <https://www.socialworkers.org/LinkClick.aspx?fileticket=wCttjrHq0gE%3D&portalid=0>
- Council on Social Work Education. (2020). The social work profession: findings from three years of surveys of new social workers. Retrieved from: <https://www.cswe.org/CSWE/media/Workforce-Study/The-Social-Work-Profession-Findings-from-Three-Years-of-Surveys-of-New-Social-Workers-Dec-2020.pdf>
- Dalrymple, J. & Burke, B. (1995) *Anti Oppressive Practice Social Care and the Law*, Open University Press, Maidenhead.
- Deegan, P. E. (2000). Spirit breaking: When the helping professions hurt. *The humanistic psychologist*, 28(1-3), 194-209.
- Dominelli, L. (1996). Deprofessionalizing social work: Anti-oppressive practice, competencies and postmodernism. *The British Journal of Social Work*, 26(2), 153-175.
- Dominelli, L. (2003) *Anti-Oppressive Social Work Theory and Practice*, Palgrave, Aldershot.
- Elliott, D., Santos, R., Martin, S., & Runes, C. (2019). *Assessing miscounts in the 2020 census*. Washington, DC: Urban Institute.
- Engstrom, D., & Min, J. W. (2004). Perspectives of Bilingual Social Workers: "You Just Have to Do a Lot More for Them". *Journal of Ethnic & Cultural Diversity in Social Work*, 13(1), 59-82.

Fitzhugh Mullan Institute for Health Workforce Equity The George Washington University. (2020). The social work profession findings from three years of surveys of new social workers. <https://www.cswe.org/CSWE/media/Workforce-Study/The-Social-Work-Profession-Findings-from-Three-Years-of-Surveys-of-New-Social-Workers-Dec-2020.pdf>

Freire, P. (1970). *Pedagogy of the oppressed*. Penguin Classics.

Fuentes, A., Ackermann, RR., Athreya, S,, et al. (2019). AAPA Statement on Race and Racism. *Am J Phys Anthropol.* 169: 400–402. <https://doi.org/10.1002/ajpa.23882>

Goodall, A. H. (2011). Physician-leaders and hospital performance: is there an association?. *Social science & medicine*, 73(4), 535-539.

Guasti, N. (2020). The plight of essential workers during the COVID-19 pandemic. *Lancet*, 395(10237), 1587.

HUD 2022 Continuum of Care Homeless Assistance Programs Homeless Populations and Subpopulations. (2022). In HUD Exchange. US Department of Housing and Urban Development. [https://files.hudexchange.info/reports/published/CoC\\_PopSub\\_NatITerrDC\\_2022.pdf](https://files.hudexchange.info/reports/published/CoC_PopSub_NatITerrDC_2022.pdf)

INCITE! (2007). *The revolution will not be funded: beyond the non-profit industrial complex*. South End Press.

Jecker, N. S., Wightman, A. G., & Diekema, D. S. (2020). Prioritizing frontline workers during the COVID-19 pandemic. *The American Journal of Bioethics*, 20(7), 128-132.,

Jones, N., Marks, M., Ramirez, R. & Ríos-Vargas. M. (2021, August 12). 2020 Census illuminates racial and ethnic composition of the country. <https://www.census.gov/library/stories/2021/08/improved-race-ethnicity-measures-reveal-united-states-population-much-more-multiracial.html>

Khan, S., Goldvale, C., & Dutta-Gupta, I. (2018). *Why a fair and accurate census matters to thriving private and public sectors*. Washington, DC: The Leadership Conference Education Fund, Center on Poverty and Inequality, Georgetown Law. Retrieved from <http://civilrightsdocs.info/pdf/census/2020/Census-Matters-Private-Public-Sectors.pdf>. Packard, T. (2013).

Kimes, A. T. (2016). *Burnout rates among social workers: A systematic review and synthesis*.

- King, T. L., & Osayande, E. (2007). The filth on philanthropy: Progressive philanthropy's agenda to misdirect social justice movements. *Incite*, 79-90.
- Lawler, J. (2007). Leadership in social work: A case of caveat emptor?. *British Journal of Social Work*, 37(1), 123-141.
- LeCroy, C. W., & Rank, M. R. (1987). Factors associated with burnout in the social services: An exploratory study. *Journal of Social Service Research*, 10(1), 23-39.
- Lewis, V. S. (1977). *The Challenges of Numbers*.
- Lindenthal, J. J., Jordan, T. J., Lentz, J. D., & Thomas, C. S. (1988). Social Workers' Management of Confidentiality. *Social Work*, 33(2), 157-158.  
<https://doi.org/10.1093/sw/33.2.157>
- Lizano, E. L., Hsiao, H. Y., Barak, M. E. M., & Casper, L. M. (2014). Support in the workplace: Buffering the deleterious effects of work-family conflict on child welfare workers' well-being and job burnout. *Journal of Social Service Research*, 40(2), 178-188. doi:10.1080/01488376.2013.875093
- Lloyd, C., King, R., & Chenoweth, L. (2002). Social work, stress and burnout: A review. *Journal of mental health*, 11(3), 255-265.
- Lorde, A. (1983). There is no hierarchy of oppression. *Interracial Books for Children Bulletin*, 14 (3/4), 9.
- Maguire, R. (2005), "Lessons learned from implementing an electronic records management system", *Records Management Journal*, Vol. 15 No. 3, pp. 150-157. <https://doi.org/10.1108/09565690510632337>
- McGann, M. (2022). Meeting the numbers: Performance politics and welfare-to-work at the street-level. *Irish Journal of Sociology*, 30(1), 69-89.
- McNeill, B. W., & Worthen, V. (1989). The parallel process in psychotherapy supervision. *Professional Psychology: Research and Practice*, 20(5), 329.
- Morley, C. (2004). Critical reflection in social work: a response to globalisation? 1. *International Journal of Social Welfare*, 13(4), 297-303.
- Mosley, J. E., & Smith, S. R. (2018). Human service agencies and the question of impact: Lessons for theory, policy, and practice. *Human Service Organizations: Management, Leadership & Governance*, 42(2), 113-122.
- Mothersole, G. (1999). Parallel process: A review. *The Clinical Supervisor*, 18(2), 107-121.
- National Association of Social Workers [NASW]. (2015). NASW standards and indicators for cultural competence in social work practice. Retrieved from <https://www.socialworkers.org/LinkClick.aspx?fileticket=7dVckZAYUmk%3d&portalid=0>
- Olcoñ, K., Pantell, M., & Sund, A. C. (2018). Recruitment and retention of Latinos in social work education: Building on students' community cultural wealth. *Journal of Social Work Education*, 54(2), 349-363.
- Organizational change in human service organizations. In *Encyclopedia of social work*. DOI:  
<https://doi.org/10.1093/acrefore/9780199975839.013.272>

- Pérez, A. H. Sisters in Action for Power.(2007). Between radical theory and community praxis: reflections on organizing and the non-profit industrial complex. *Incite*, 91-99.
- Perlmutter, F. D. (2006). Ensuring social work administration. *Administration in Social Work*, 30(2), 3-10.
- Peters, S. C. (2017). Social work leadership: An analysis of historical and contemporary challenges. *Human Service Organizations: Management, Leadership & Governance*, 41(4), 336-345.
- Poertner, J. (1985). Purchase of service and accountability: Will they ever meet?. *Administration in Social Work*, 9(1), 57-66.
- Rank, M. G., & Hutchison, W. S. (2000). An analysis of leadership within the social work profession. *Journal of Social Work Education*, 36(3), 487-502.
- Robichau RW & Wang L. (2018). Marketization strategies and the influence of business on the management of child welfare agencies. *Human Service Organizations Management, Leadership and Governance* 42(2): 146–65.
- Rodríguez, D. (2007). The Political Logic of the Non-Profit Industrial Complex. *The Revolution Will Not Be Funded: Beyond the Non-Profit Industrial Complex*. IW o. CA Violence.
- Rogers, J. (2012) Anti-Oppressive Social Work Research: Reflections on Power in the Creation of Knowledge, *Social Work Education*, 31:7, 866-879, DOI: 10.1080/02615479.2011.602965
- Samimi, J. C. (2019). Funding America's Nonprofits: The Nonprofit Industrial Complex's Hold on Social Justice. *Columbia Social Work Review*, 8(1), 17-25. <https://doi.org/10.7916/cswr.v8i1.1967>
- Santora, J.C. and Sarros, J.C. (2001), "CEO succession in nonprofit community-based organizations: is there room for insiders at the top?", *Career Development International*, Vol. 6 No. 2, pp. 107-111. <https://doi.org/10.1108/13620430110383429>
- Satiani, B., Zigrang, T. A., & Bailey-Wheaton, J. L. (2020). COVID-19 financial resources for physicians. *Journal of vascular surgery*, 72(4), 1161-1165.
- Schepman, S. B., & Zarate, M. A. (2008). The relationship between burnout, negative affectivity and organizational citizenship behavior for human services employees. *International journal of humanities and social sciences*, 2(4), 242-247.
- Snipp, C. Matthew (2003). Racial Measurement in the American Census: Past Practices and Implications for the Future. *Annual Review of Sociology*, 29(1), 563–588. doi:10.1146/annurev.soc.29.010202.100006
- Stalker, C., & Harvey, C. (2002). Professional Burnout in social service organizations: A review of theory, research and prevention.
- Strier, R. & Binyamin S. (2009) Developing Anti-Oppressive Services for the Poor: A Theoretical and Organisational Rationale. *British Journal of Social Work* 1-19, DOI: 10.1093/bjsw/bcp122
- Sullivan, T. A. (2020). Coming to our census: How social statistics underpin our democracy (and republic). *Harvard Data Science Review*, 2(1).

Sullivan W.P. (2016). Leadership in social work: Where are we? *Journal of Social Work Education*, 52(September): S51–61.

ThriveNYC. (2023). <https://www.nyc.gov/site/operations/projects/thrivenyc.page>

United Network for Organ Sharing (UNOS). (2023). Frequently Asked Questions: Facts About Organ Donation. <https://unos.org/transplant/frequently-asked-questions/>

U.S. Bureau of Labor Statistics. (2022). Retrieved from <https://www.bls.gov/cex/tables.htm#topline>

Walejko, G., Kriz, B., García Trejo, Y. A., Sandoval Girón, A., Evans, S., & Bates, N. (2020). Use of exact matching to examine media’s effect on intended behavior the case of the addition of the 2020 census citizenship question. *Public Opinion Quarterly*, 84(4), 1000-1013.

Zippia. "27 US Employee Turnover Statistics [2023]: Average Employee Turnover Rate, Industry Comparisons, And Trends" Zippia.com. Feb. 7, 2023, <https://www.zippia.com/advice/employee-turnover-statistics/>

Paper 2

1984. Coalition For The Homeless. (n.d.). <https://www.coalitionforthehomeless.org/history/1984-2/>

Abdullahi, A. Z., Anarfo, E. B., & Anyigba, H. (2020). The impact of leadership style on organizational citizenship behavior: does leaders' emotional intelligence play a moderating role?. *Journal of Management Development*, 39(9/10), 963-987. DOI 10.1108/JMD-01-2020-0012

Aboramadan, M., & Dahleez, K. A. (2020). Leadership styles and employees’ work outcomes in nonprofit organizations: the role of work engagement. *Journal of Management Development*, 39(7/8), 869-893. DOI 10.1108/JMD-12-2019-0499

Abraham, H. J. (1952). What cure for voter apathy. *Nat'l Mun. Rev.*, 41, 346.

American Civil Liberties Union. (2021, August 18). *ACLU News & Commentary*. <https://www.aclu.org/news/civil-liberties/block-the-vote-voter-suppression-in-2020/>

Australian Electoral Commission. (2023, November 7). *Voter turnout - previous events*. [https://www.aec.gov.au/Elections/federal\\_elections/voter-turnout.htm](https://www.aec.gov.au/Elections/federal_elections/voter-turnout.htm)

Arnold, D. (2013). *The effect of children on voter turnout*. [Thesis, University of California, Berkeley, Department of Economics]. <https://www.econ.berkeley.edu/sites/default/files/David%20Arnold%20thesis.pdf>

Blumer, H., & Blumer, H. (1956). Social Science and the Desegregation Process. *The ANNALS of the American Academy of Political and Social Science*, 304(1), 137-143. <https://doi.org/10.1177/000271625630400118>

Brennan Center for Justice. (2022, January 10). The impact of voter suppression on communities of color. <https://www.brennancenter.org/our-work/research-reports/impact-voter-suppression-communities-color>

Browne, R. C., Fraser, M., Killen, J., & Tollen, L. (2017). The messenger also matters: value-based payment can support outreach to vulnerable populations. *Health Affairs Forefront*. Doi: 10.1377/hblog20170710.060981

Campbell, D. E. (2019). What social scientists have learned about civic education: A review of the literature. *Peabody Journal of Education*, 94(1), 32-47. <https://doi.org/10.1080/0161956X.2019.1553601>

Cancian, F. (1976). Social stratification. *Annual Review of Anthropology*, 5(1), 227-248.

Coalition for the Homeless. (2023, September). Facts about homelessness. <https://www.coalitionforthehomeless.org/facts-about-homelessness/>

Coalition For The Homeless. (2023). How many total people are homeless in NYC?. <https://www.coalitionforthehomeless.org/facts-about-homelessness-dynamic/how-many-total-people-are-homeless-in-nyc/>

Clifton, R. J. (1986). Oppression: A socio-history of black-white relations in America. *International Review of Modern Sociology*, 16(2), 416 - 418. <https://www.jstor.org/stable/41413160>

David, E. J. R., & Derthick, A. O. (2018). *The psychology of oppression*. Springer Publishing Co.

David, E. J. R. (Ed.). (2013). *Internalized oppression: The psychology of marginalized groups*. Springer Publishing Company.

David, E. J. R., & Derthick, A. O. (2017). *The psychology of oppression*. Springer Publishing Company.

Dennis, D., Rosenheck, R., & Salomon, A. (1999). Special populations of homeless Americans. In Fosburg, L.B., Dennis, D.L. (Eds.), *Practical Lessons: The 1998 National Symposium on Homelessness*.

Dewi, D. A., & Budimansyah, D. (2020, March). The effect of civics learning implementation on improving civic literacy in digital citizenship era. In 2nd Annual Civic Education Conference (ACEC 2019) (pp. 77-81). Atlantis Press. 10.2991/assehr.k.200320.015

Dionne Jr., E. J., & Rapoport, A. (2020, July 20). Lift every voice: The urgency of universal civic duty of voting. Brookings. [https://www.brookings.edu/wp-content/uploads/2020/07/Br\\_LIFT\\_Every\\_Voice\\_final.pdf](https://www.brookings.edu/wp-content/uploads/2020/07/Br_LIFT_Every_Voice_final.pdf)

Donner, S. (1988) Self psychology and the poor. *Social casework: Journal of contemporary social work*, 69(1), 17-22. <https://doi.org/10.1177/104438948806900103>

Federal Transit Commission. (2022, July 1). Transit programs increase access to voting. <https://www.transit.dot.gov/funding/grants/transit-programs-increase-access-voting>

Gale, W. G., West, D.M. (2021). Make election day a national holiday. Brookings. <https://www.brookings.edu/articles/make-election-day-a-national-holiday/>

Garmann, S. (2017). Election frequency, choice fatigue, and voter turnout. *European Journal of Political Economy*, 47, 19-35. <https://doi.org/10.1016/j.ejpoleco.2016.12.003>

Garmann, S. (2017). The effect of a reduction in the opening hours of polling stations on turnout. *Public Choice*, 171, 99-117. <https://doi.org/10.1007/s11127-016-0399-3>

Green, R. (2021). Redistricting: An Academic and Legal Perspective. [FPS Briefing]. <https://www.state.gov/redistricting>

Grumbach, J. M., & Hill, C. (2022). Rock the registration: Same day registration increases turnout of young voters. *The Journal of Politics*, 84(1), 405-417. <https://doi.org/10.1086/714776>

Hopkins, D. J., Meredith, M., Chainani, A., Olin, N., & Tse, T. (2021, January 19). Results from a 2020 field experiment encouraging voting by mail. *Proceedings of the National Academy of Sciences*, 118(4), e2021022118. <https://doi.org/10.1073/pnas.2021022118>

Kirschenbaum, J., & Li, M. (2021). Gerrymandering explained. Brennan Center for Justice: Research and Reports. <https://www.brennancenter.org/our-work/research-reports/gerrymandering-explained>

Knack, S. (2001). Election-day registration: The second wave. *American Politics Research*, 29(1), 65-78. <https://doi.org/10.1177/1532673X01029001005>

Kolovos, I., & Harris, P. (2005). Voter apathy in British elections: Causes and Remedies.

Le, K., & Nguyen, M. (2021). Education and political engagement. *International Journal of Educational Development*, 85, 102441. <https://doi.org/10.1016/j.ijedudev.2021.102441>

LeRoux, K., Langer, J. & Plotner, S. (2023). Nonprofit messaging and the 2020 election: Findings from a nonpartisan get-out-the-vote (GOTV) field experiment. *Nonprofit Policy Forum*, 14(2), 157-183. <https://doi.org/10.1515/npf-2021-0062>

Lesnick, J., Abrams, L. S., Angel, K., & Barnert, E. S. (2023). Credible messenger mentoring to promote the health of youth involved in the juvenile legal system: a narrative review. *Current problems in pediatric and adolescent health care*, 101435. <https://doi.org/10.1016/j.cppeds.2023.101435>



Marsiglia, F. F., & Kulis, S. (2009). Diversity, oppression and change. Chicago, IL: Lyceum.

Mary, N. L. (2005). Transformational leadership in human service organizations. *Administration in Social Work*, 29(2), 105-118. [https://doi.org/10.1300/J147v29n02\\_07](https://doi.org/10.1300/J147v29n02_07)

Maslow, A. H. (1943). A theory of human motivation. *Psychological Review*, 50 (4), 370-96.

Maslow, A. H. (1954). *Motivation and personality*. New York: Harper and Row.

McDonald, M. P., Mucci, J. K., Shino, E., & Smith, D. A. (2023). Mail voting and voter turnout. *Election Law Journal: Rules, Politics, and Policy*. [https://www.liebertpub.com/doi/full/10.1089/elj.2022.0078?](https://www.liebertpub.com/doi/full/10.1089/elj.2022.0078?casa_token=oo08XaG7j3oAAAAA%3A7PTnYqtNqeo9EhOqvvrW3a8Ab7cvoHg-uudjQBcXz0YOPROCSsD4HgmfSJO4QEj5782ZgnV70MYkk)

McGhee, E., Hill, C., & Romero, M. (2021, September 29). The registration and turnout effects of automatic voter registration. <http://dx.doi.org/10.2139/ssrn.3933442>

MIT Election Lab. (2018, May 2). Who votes provisionally and why? Medium. <https://medium.com/mit-election-lab/who-votes-provisionally-and-why-4dd413c02fa9>

Morales-Doyle, S., Weiner, D. I., Weiser, W. R., German, M., & Goitein, E. (2020, October 7).

Voters should not be intimidated. New York: New York University School of Law. <https://www.brennancenter.org/sites/default/files/2020-10/Voters%20Should%20Not%20Be%20Intimidated.pdf>

National Coalition for the Homeless. (2020). You don't need a home to vote. <https://nationalhomeless.org/campaigns/voting/>

National Conference of State Legislatures. (2023, October 31). Brief: Same-day voter registration. <https://www.ncsl.org/elections-and-campaigns/same-day-voter-registration>

Packard, T. (2009). Leadership and performance in human services organizations. *The Handbook of Human Services Management*, 143-164.

Pitt v. Black, 608 F.Supp. 696 (1984). [https://scholar.google.com/scholar\\_case?case=10864916556455715131&q=Pitts+v.+Black&hl=en&as\\_sdt=6,33&as\\_vis=1](https://scholar.google.com/scholar_case?case=10864916556455715131&q=Pitts+v.+Black&hl=en&as_sdt=6,33&as_vis=1)

Potrafke, N., & Roesel, F. (2020). Opening hours of polling stations and voter turnout: Evidence from a natural experiment. *The Review of International Organizations*, 15(1), 133-163. <https://doi.org/10.1007/s11558-018-9305-8>

Robbins, S. P., Chatterjee, P., & Canda, E. R. (2010). *Contemporary human behavior theory*. Pearson.

Rock the Vote. (2022, November 8). Same day voter registration. <https://www.rockthevote.org/how-to-vote/same-day-voter-registration/>

Rossi, P. H. (1990). The old homeless and the new homelessness in historical perspective. *American Psychologist*, 45(8), 954–959. <https://doi.org/10.1037/0003-066X.45.8.954>

Routhier, G. (2020). State of the homeless 2020: Governor and mayor to blame as new york enters fifth decade of homelessness. Coalition for the Homeless. <https://www.coalitionforthehomeless.org/wp-content/uploads/2020/03/StateofTheHomeless2020.pdf>

Salerno, R. (2004). Karl Marx: Capitalism and human exploitation (Chapter 6). In *Beyond the enlightenment: Lives and thoughts of social theorists*. Westport, Connecticut: Praeger.

Schur, L., & Kruse, D. (2021). Disability and Voting Accessibility in the 2020 Elections: Final Report on Survey Results Submitted to the Election Assistance Commission. US Election Assistance Commission.

Shen, A. K., Browne, S., Srivastava, T., Kornides, M. L., & Tan, A. S. (2023). Trusted messengers and trusted messages: The role for community-based organizations in promoting COVID-19 and routine immunizations. *Vaccine*, 41(12), 1994-2002. <https://doi.org/10.1016/j.vaccine.2023.02.045>

Simone, J. (2021). New York City homeless municipal shelter population, 1983 - Present. Coalition for the Homeless. <https://www.coalitionforthehomeless.org/wp-content/uploads/2021/10/NYCHomelessShelterPopulation-Worksheet1983-Present.pdf>

Staley, K. (2009). Exploring impact: public involvement in NHS, public health and social care research. National Institute for Health Research.

Teasley, M. L. (2023). *Social work and the grand challenge of ending racism: Concepts, theory, and evidence based approaches*. Oxford University Press.

Turner, J. H., Singleton, R., & Musick, D. (1984). *Oppression: A socio-history of Black-White relations in America*. Wadsworth Publishing Company.

Uggen, C., Larson, R., Shannon, S., & Pulido-Nava, A. (2020). Locked out 2020: estimates of people denied voting rights due to a felony conviction. The Sentencing Project <https://www.sentencingproject.org/publications/locked-out-2020-estimates-of-people-denied-voting-rights-due-to-a-felony-conviction/>

U.S. Census Bureau. (2020). How the 2020 Census Counts People Experiencing Homelessness. <https://www.census.gov/content/dam/Census/library/factsheets/2020/dec/census-counts-homeless.pdf>

U.S. Census Bureau. (2022). Our Census.

[https://www.census.gov/programs-](https://www.census.gov/programs-surveys/censuses.html#:~:text=The%20U.S.%20census%20counts%20every,takes%20place%20every%2010%20years.&text=Learn%20about%20all%20the%20decennials%20from%201790%20to%20present)

[surveys/censuses.html#:~:text=The%20U.S.%20census%20counts%20every,takes%20place%20every%2010%20years.&text=Learn%20about%20all%20the%20decennials%20from%201790%20to%20present](https://www.census.gov/programs-surveys/censuses.html#:~:text=The%20U.S.%20census%20counts%20every,takes%20place%20every%2010%20years.&text=Learn%20about%20all%20the%20decennials%20from%201790%20to%20present).

U.S. Const. amend. 14.

[https://www.archives.gov/milestone-documents/14th-](https://www.archives.gov/milestone-documents/14th-amendment#:~:text=No%20State%20shall%20make%20or,equal%20protection%20of%20the%20laws)

[amendment#:~:text=No%20State%20shall%20make%20or,equal%20protection%20of%20the%20laws](https://www.archives.gov/milestone-documents/14th-amendment#:~:text=No%20State%20shall%20make%20or,equal%20protection%20of%20the%20laws).

U.S. Department of Housing and Urban Development (2022). Annual homeless assessment report, Part 1 by the numbers.

<https://www.huduser.gov/portal/sites/default/files/pdf/2022-ahar-part-1.pdf>

U.S. Department of Justice, Civil Rights Division. (2022, October 5). About federal observers

and election monitoring. <https://www.justice.gov/crt/about-federal-observers-and-election-monitoring>

Vandermaas-Peeler, A., Cox, D., Fisch-Friedman, M., Griffin, R., Jones, R. P. (2018, July 17).

American democracy in crisis: The challenges of voter knowledge, participation, and polarization. PRRI. <https://www.prii.org/research/american-democracy-in-crisis-voters-midterms-trump-election-2018/>

Wang, T. A. (2017). The politics of voter suppression: Defending and expanding Americans' right to vote. Cornell University Press.

Wilder, W. (2021). Voter Suppression in 2020. Brennan Center for Justice at New York

University School of Law. [https://www.brennancenter.org/sites/default/files/2021-08/2021\\_08\\_Racial\\_Voter\\_Suppression\\_2020.pdf](https://www.brennancenter.org/sites/default/files/2021-08/2021_08_Racial_Voter_Suppression_2020.pdf)

**OUR HOMES**

**OUR VOTES**

BECAUSE HOUSING IS BUILT WITH BALLOTS



**Ashley Heidenrich**

*Project Coordinator*

**Michigan Coalition Against Homelessness**

# Voting While Unhoused

July 1, 2024

**Ashley Heidenrich, Project Coordinator**

Michigan Coalition Against Homelessness

*Empowering Communities, Ending Homelessness*



## Meet MCAH

We serve as an inclusive statewide voice to improve systems and support communities to prevent and end homelessness in a way that leaves no one behind.

#ThePowerofOne

# About MCAH

MCAH is a statewide membership organization that empowers over 600 Michigan homeless service agencies. We aim to advance housing justice and make ending homelessness a shared priority.

## Advocacy in Action

- \* State and federal legislative advocacy
- \* Public awareness
- \* Education and training
- \* HMIS data
- \* AmeriCorps and volunteering
- \* Authentic engagement



Our goal is to dispel misconceptions and highlight the detrimental impact of homelessness on individuals, families, and communities.

# Our Homes our Votes

We are proud partners of the National Low-Income Housing Coalition's **Our Homes Our Votes Campaign**

## Our Work Includes

- \* Voter Education
- \* Voter Registration
- \* Candidate Surveys
- \* Communications
- \* Training for housing and homeless service providers



Only about 9% of unhoused individuals vote in Michigan. It's time to change that.





# Identify State Rules



# Identify Your State Rules

- \* Key dates and deadlines
- \* Registration eligibility
- \* ID requirements
- \* Address requirements
- \* Accessibility
- \* Voting with a criminal record



# Registration Eligibility

- To vote in Michigan, one must be a United States citizen and a resident of Michigan (in the last 30 days).
- A voter must be at least 18 years old by Election Day.
- Individuals with criminal convictions including felonies, or on probation or parole, are eligible to vote in Michigan
- Same-day and 9 days of early registration is available.

# Address

## Permanent Address

- Establishes where you will vote + who you will vote for
- Can be
  - Somewhere you typically stay
  - Park or campground
  - Shelter
  - Cross streets

## Mailing Address

- Somewhere you can reliably receive mail
- Election info and mail in ballots will be sent to this address
- Can be
  - Shelter
  - Service agency
  - PO Box
  - Friend or family's residence



# ID - Registration

Paper registration without an ID is possible in MI

Mail or deliver to your city/township clerk. Agencies and nonprofits can mail applications.

## instructions

Already registered in Michigan? Update your address quickly and easily at ExpressSOS.com.

Complete this form to register to vote or update your registration information<sup>1</sup>.

- 1 Please print all information clearly using black or blue pen.
- 2 Sign the form.
- 3 Mail or deliver this form to your city/township clerk.

## State of Michigan Voter Registration Application

and Michigan Driver License/Personal Identification Card Address Change Form

### qualifications

Are you a citizen of the United States of America?  yes  no  
Will you be at least 18 years of age on or before election day?  yes  no

If you are not a US citizen, do NOT complete this form

### Michigan driver license/state personal ID #

-    -    -    -

If you do not have a Michigan driver license or personal ID card, provide the last four digits of your Social Security number:

X X X - X X -

I do not have a valid Michigan issued driver license, a Michigan personal ID card, or a Social Security number.

personal information \*required information

# ID - Voting

You will be asked to show ID when you check in to vote.

If you don't have one, you can still vote.

A poll worker to ask you to sign a form before you vote that explains you didn't have an ID. Your ballot will be included with all others and counted on Election Day.



## ID types you can use to check in are:

- Michigan driver's license or state ID
- Driver's license or personal identification card issued by another state
- Federal or state government-issued photo identification
- U.S. passport
- Military ID with photo
- Student identification with photo from a high school or accredited institution of higher learning
- Tribal identification card with photo

# Accessibility

- Voters who are **blind, disabled, unable to read or write, or need translation support** may be assisted by a person of their choosing at the polls as long as that person is not their employer.
- Each polling place should have at least one voting terminal where voters can remain seated.
- Secretary of State website has translated voter registration applications

# Where to find information?

- Vote411
- Secretary of State websites
- Local election office and clerk
- TurboVote
- US Interagency Council on Homelessness

Absentee Ballot Process

---

Campaign Finance Information

---

Candidate and Ballot Measure Information

---

Drop Boxes

---

Early Voting

---

Election Dates

## Eligibility Requirements

ID Needed for Voter Registration

---

ID Needed for Voting

**Vote411 website**



# Planning Events



# What to Bring

- \* Online and paper registration
- \* Educational materials
- \* Accessibility and seating
- \* Information on local candidates and ballot initiatives
- \* Sample ballots
- \* Snacks, drinks, candy, and fun swag!



# Tips for Successful Events

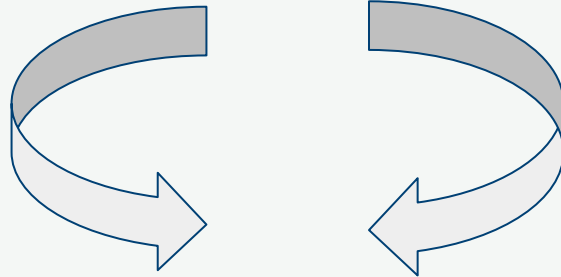
- \* Meet people where they're at
- \* Find settings where people feel comfortable
- \* Make time for meaningful conversations!
- \* Problem solve
- \* Stay nonpartisan!



# Partnerships!

- \* Homeless service agencies
- \* CoCs
- \* Health centers
- \* Food banks
- \* Supportive housing
- \* Tenant groups

- \* County/city clerks
- \* Volunteers (students, League of Women Voters)
- \* Rideshare groups
- \* Advocates

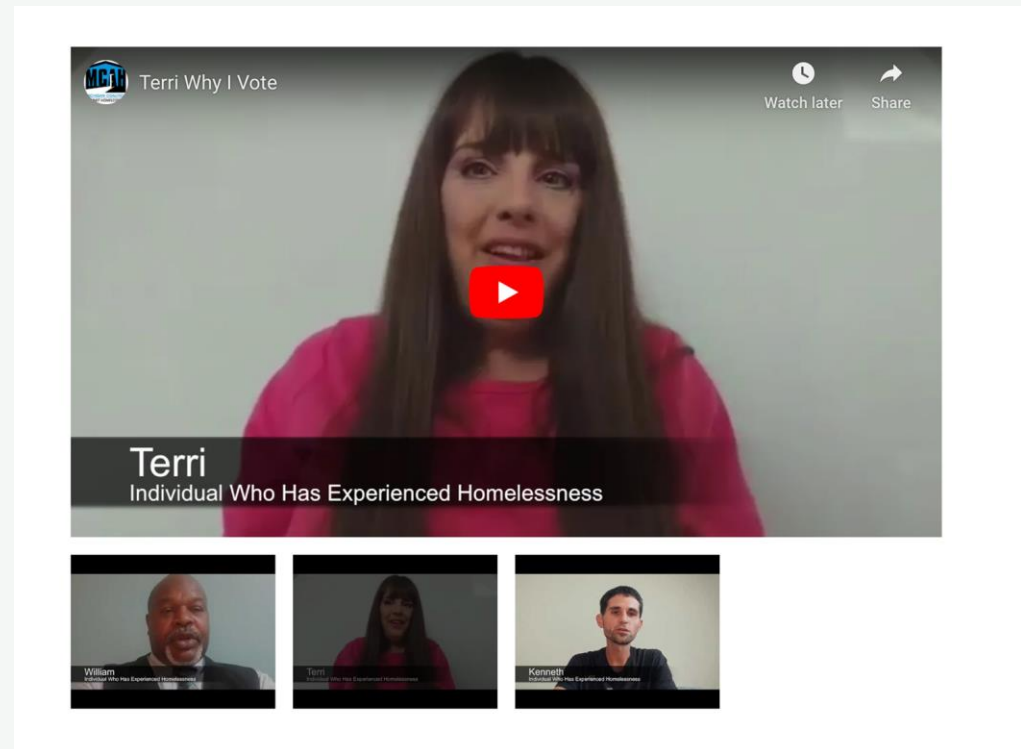


**Educate and Amplify**



# Spreading Awareness

- \* Lived experience
- \* Training
- \* Unhoused voters Q&A
- \* Communications
- \* National voter registration day



# Candidate Position Surveys

**We send housing and homelessness position surveys to state and federal congressional candidates and publicize the results!**

*“I understand firsthand the stigma of housing instability and homelessness. There were times where I slept in my car, or in public places to make ends meet. I plan to support legislation that guarantees Housing Choice Vouchers, implements national rent control standards, provides assistance for first time homeowners, and creates pathways to home ownership for people who do not qualify for traditional mortgages” - MI Congressman Shri Thanedar*

Thank you!





**OUR HOMES**

**OUR VOTES**

BECAUSE HOUSING IS BUILT WITH BALLOTS



**Ken Williamson**

*Program and Policy Analyst*

**National Alliance to End Homelessness**

**EVERY ONE  
VOTES**  
**Our Homes, Our Votes**  
**Webinar**  
**July 1, 2024**



**Ken Williamson**  
**Program and Policy Analyst**  
**National Alliance to End**  
**Homelessness**  
**[kwilliamson@naeh.org](mailto:kwilliamson@naeh.org)**

# Every One Votes

---

- **Every One Votes** is a non-partisan initiative started by the National Alliance to End Homelessness to ensure that people who are at risk of or are currently experiencing homelessness have the opportunity to have their voices heard at the ballot box.

## The Why

1. The right to vote is fundamental
2. Voting is a racial justice issue
3. A vote is a vote

**This is not just about  
federal elections.**

# Homeless Service Providers CAN Help Clients Vote!

---

- Helping to ensure your clients vote is not a partisan activity.
- The Department of Housing and Urban Development (HUD) and the United States Interagency Council on Homelessness (USICH) have both issued guidance on how homeless service providers can assist their clients with voting.

# Barriers to Voting

---

- Lack of residence and permanent address.
- Systemic disenfranchisement.
- Limited access to candidates and issues.
- Unfamiliarity of when and where to vote.
- Lack of transportation to the polls.



# Every One Votes Toolkit

---

- Easy to use resource for organizations that are working directly with people experiencing homelessness.
- Provides easy to use tips for how to create a plan to support people experiencing homelessness through all parts of the voting process.

# Every One Votes Toolkit

- Step 1: Make sure you have the information you need and develop a plan.
- Step 2: Register your client to vote.
- Step 3: Get out the vote by engaging with your clients early and often.

# The Toolkit Covers:

---

- Best practices for organizations to educate themselves on voter registration.
- Assisting clients with registering to vote.
- Organizing GOTV efforts.
- Help clients comply with ID requirements.
- Educating and preparing clients on what to expect either with early voting or at the polls.

# Pro Tips from the Toolkit

---

- Use volunteers and interns to help manage your voter engagement to relieve staff.
- Engage with partner providers in your area.
- Discuss with your local election office the possibility of using your organization as a polling site.
- Waive any curfew or waiting in line practices on election day and replace with tickets or shelter reservations to eliminate stress and disincentives to vote.

# EOV One Pagers

---

- Developing a Plan with Staff and Volunteers
- Tips for Reducing Your Staff's Workload
- Gathering the Information Your Clients Will Need
- Do's and Don'ts of Registering Your Clients to Vote
- Encouraging Your Clients to Vote
- Two Ways to Educate Clients on Candidates and Issues

# Closing Remarks

Website

<https://endhomelessness.org/every-one-votes-you-have-a-stake-in-elections/>

**Don't forget National Voter Registration  
Day on September 17<sup>th</sup>, 2024!!!**

**OUR HOMES**

**OUR VOTES**

BECAUSE HOUSING IS BUILT WITH BALLOTS



# Questions?



# Affiliates Network

OUR HOMES

OUR VOTES

BECAUSE HOUSING IS BUILT WITH BALLOTS



- Open to all nonpartisan organizations that share campaign's goals
- Regular office hours, email listserv, and post-election virtual gathering
  - No office hours this week; next ones are Friday, July 19
- Enhanced access to *Our Homes*, *Our Votes* tools and resources
- Sign up: [www.ourhomes-ourvotes.org/affiliates](http://www.ourhomes-ourvotes.org/affiliates)



# OurHomes.TurboVote.Org

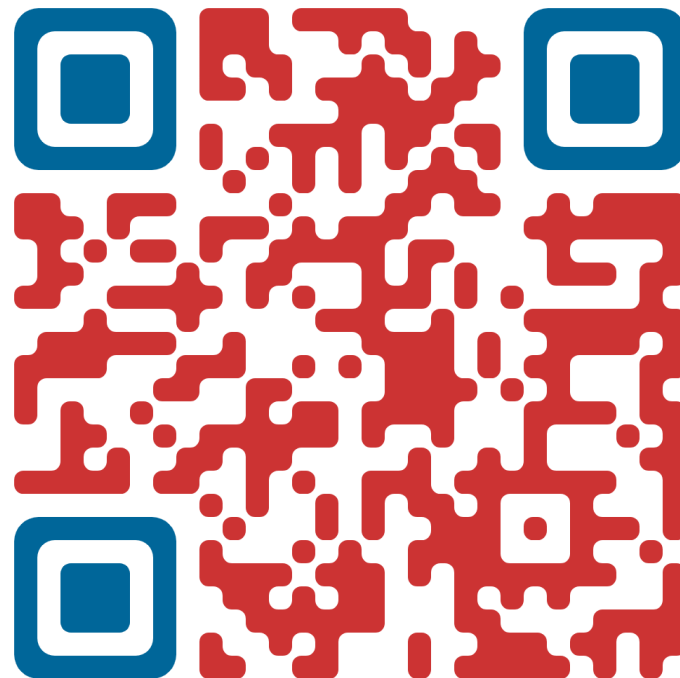
OUR HOMES

OUR VOTES

BECAUSE HOUSING IS BUILT WITH BALLOTS



Register to vote and update your voter registration, check your voter registration status, find election information for your community, and sign up for election reminders!



# *Our Homes, Our Votes* Educational Resources

- Comprehensive online resource library
  - Visit: <https://www.ourhomes-ourvotes.org/resources>

**OUR HOMES**

**OUR VOTES**

BECAUSE HOUSING IS BUILT WITH BALLOTS



# National Voter Registration Day: Community Partner Grants



- Save the date: Tuesday, September 17, 2024
- Sign up to become a community partner
  - <https://nationalvoterregistrationday.org/2024-partner-sign-up/?partner=nlihc24&source24=pp>
- Mini-grant applications now available!
- Benefits of community partnership
  - Posters, stickers, and other swag
  - Digital assets including posters and toolkits, state-by-state guides, and webinars
- Expectations
  - Stay nonpartisan
  - Host voter registration activities in your community



# Next Webinar: Transportation to the Polls (Monday, July 15)

OUR HOMES

OUR VOTES

BECAUSE HOUSING IS BUILT WITH BALLOTS



Transportation barriers are one of the most common reasons why people do not turn out to vote, and lack of accessible transportation to the polls disproportionately disenfranchises low-income renters. This webinar will spotlight the impact of voter transportation programs, share opportunities for your organization to partner with existing nonpartisan voter transportation initiatives, and offer inspiration for those seeking to launch their own transportation to the polls.

## ***Panelists***

- Sarah Kovich, Rideshare2Vote Aware
- Hillary Poudeu Tchokothe, *Our Homes, Our Votes*/Turn Up Turnout

# Preview: Full Webinar Series

OUR HOMES

OUR VOTES

BECAUSE HOUSING IS BUILT WITH BALLOTS



- **Monday, July 15** – Transportation to the Polls
- **Monday, July 29** – Housing Providers and Voter Engagement
- **Monday, August 19** – Getting Candidates on the Record About Housing and Homelessness
- **Tuesday, September 3** – Celebrating the Civic Holidays
- **Monday, September 16** – Voter Education: The Who, What, Where, When, Why, and How
- **Monday, September 30** – Voter Education: Combating Misinformation and Disinformation
- **Monday, October 7** – Overcoming Voter Suppression
- **Monday, October 21** – Countdown to Election Day: Getting Out the Vote!
- **Monday, November 4** – Knowing Your Rights: Voter Protection on Election Day
- **Monday, November 18** – A Look Ahead: Next Steps for Civic Engagement and the Housing Justice Movement